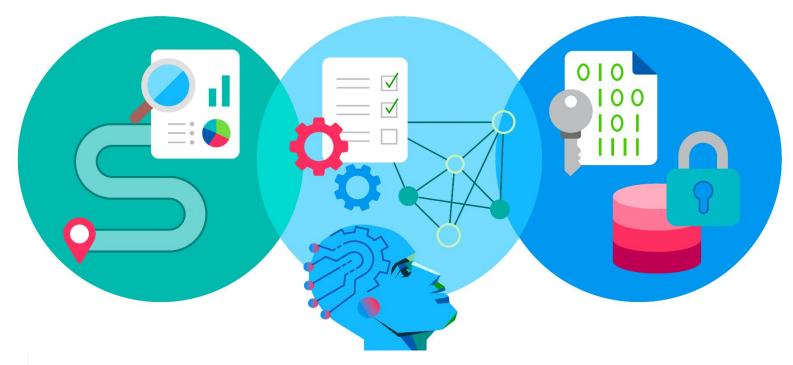
## Webinar: Empowering learning with Al







## **Robin Petterd**

Founder of Sprout Labs, host of the 'Learning While Working' podcast.

This webinar is based on the interviews from the podcast.



# Sprout Labs

Sprout Labs builds digital learning platforms that enable you and your team to author, deliver and measure high impact digital learning ecosystems.







# Other content from Sprout Labs

- The Learning While Working podcast
- The blog
- eBooks
- Recordings of past webinars
- Virtual conference recordings



# What we'll be thinking about today:

- Practical strategies and techniques for integrating AI into your work as learning and development professionals.
- How AI can accelerate and enhance the learning process, going beyond content development to innovative learning methods.
- How organisations are addressing the privacy and security issues associated with using Al.

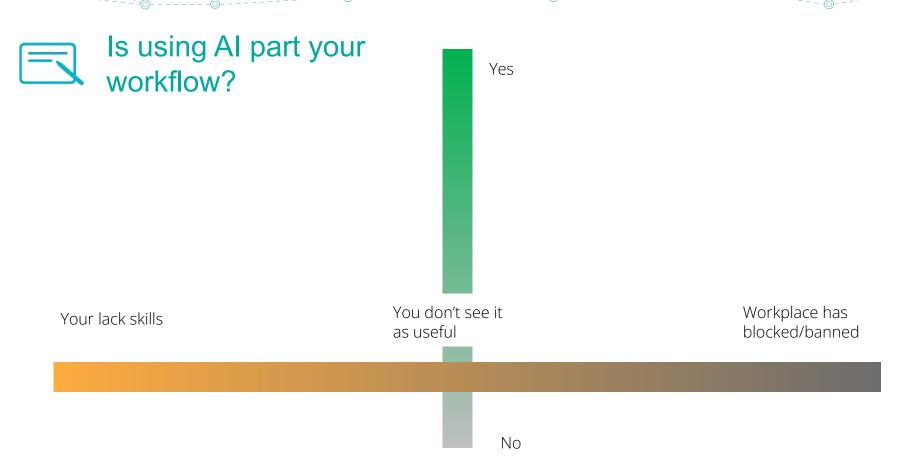




What do you want to gain from this session?

Please add your thoughts in chat







# It's like the early days of internet - **1994**



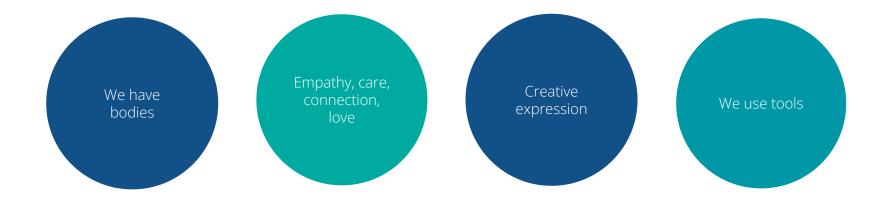
# Al will be **smarter** than a single human.



What does it mean to be smart? Please add your thoughts in chat



## What does it mean to be human





It may soon be malpractice to diagnose a patient without AI in the loop.

Peter H. Diamandis, MD



## Working alongside Al





# Working is shifting, learning is shifting

Our role is helping to make the shift in work



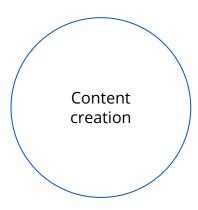
## Al and L&D - now

Content creation

New ideas and new approaches Using AI as part of the learning experience

Rethinking learning experiences









## What areas are your superpowers in?

Working with Visual written language communication	Working with voice and music	Working with moving images	Working with verbal language
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## What area is your kryptonite (your weakness)?

Ģ		0	Working with moving images	Working with verbal language
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	Text generation	Image generation	Audio generation	Video generation	Audio understanding
	ChatGPT Gemini - the chatbot formerly known as Bard	DALL-E Canva Mid Journey Stable diffusion	ElevenLabs	Runaway Heygen Sora	MS teams transcriptions Krisp Otter.ai
Use in learning content generation	Ideas generation Storyboards Proofreading	Illustrations and photos	Creating voice overs	Creating talking characters	Meeting notes and summaries Translations



Use Al to help you overcome your weakness

Keep growing your superpowers

This works for teams/functions as well.

An example of the first conversation is often a challenge for instructional designers.

You could develop a prompt library to help the team with this.



# A crash course in prompt engineering



## The basics of prompting





Act as	Act as an expert on instructional design and cybersecurity
The context	You're working on an e-learning module.
provide more background information	We're dealing with a section on clear screen policies during virtual meetings. The business issue is that people are not realising that they need to close down all windows and applications like Outlook before meetings, because personal details about the team members or projects that people in meetings who are not involved may be revealed.
the request	Can you please provide me a 150 -word story about how this could go really wrong and then build a scenario-based multiple choice question.
the format	The multiple choice question should have more than three answers each with feedback.



## The DRAFT

The Incident at SecureTech

At SecureTech, an emerging cybersecurity firm, Emily was leading a critical virtual meeting with potential investors. In her rush to start, she forgot to close her email application. Mid-presentation, a new email notification popped up, revealing sensitive financial projections meant only for the executive team.

The investors saw the confidential information, leading to a breach of trust. This slip not only jeopardized the investment deal but also raised questions about SecureTech's ability to protect sensitive data.

The incident served as a stark reminder of the importance of clear screen policies to prevent unintended information exposure.



## The DRAFT

During a virtual meeting with a key client, you receive a personal email that contains sensitive information. The email notification appears on your screen, which is being shared with the client. What should you do?

### A) Continue the meeting without acknowledging the email.

Feedback: Ignoring the email doesn't address the potential breach of confidentiality. It's important to take immediate steps to protect sensitive information.

## B) Quickly close the email and apologize for the oversight.

Feedback: This is a good response. Apologizing and quickly closing the email minimizes the exposure while acknowledging the mistake. It's also a good practice to review and apply clear screen policies before sharing your screen.

## C) Laugh it off and make a joke about how busy your inbox is.

Feedback: Making light of the situation doesn't address the seriousness of exposing sensitive information. It's important to maintain professionalism and ensure data privacy.

### D) Explain the importance of data privacy and use this as an example of what not to do.

Feedback: While it's important to educate about data privacy, using the incident as a teaching moment in real-time might not be appropriate with clients. It's better to address the mistake directly and ensure such oversights are avoided in the future. This scenario emphasizes the need for vigilance and adherence to clear screen policies during virtual meetings to protect sensitive information.



## Workflow



Correct and coach as you are going Keep on using the chat sessions for the project





In L&D we don't really need to product more content faster



A thought experiment. If AI could generate and deliver all the content you needed, what can you then focus on?

Please add your thoughts in chat



# Rethink learning experiences



## New ideas and new approaches

Authentic assessment in education



If a ChatGPT bot can do the assessment .e.g write an essay, it's not a good assessment



Act as	Act an as expert on workplace learning design.
The context	Your project is to design an experience to increase productivity.
provide more background information	The two core issues are too many meetings and too many chat and email messages. Team members don't have time to do deep work.
the request	Provide me a series of learning activities that could be in the workplace, in a team meeting, and in an online module.
the format	Don't include presentations or videos.



## In the Workplace

#### **Communication Audit Workshop:**

Teams conduct an audit of their current communication practices, categorizing types of communication (meetings, emails, chats) and identifying which could be optimized or eliminated. This workshop encourages reflection and collaborative decision-making.

#### **Deep Work Sprints:**

Set aside specific times during the week for deep work sprints where all team members simultaneously engage in uninterrupted work. These periods are free from meetings, emails, and chat messages, allowing everyone to focus on complex tasks.

#### **Email and Chat Etiquette Challenge**

Implement a week-long challenge where employees aim to reduce their sent emails and messages by a certain percentage. Encourage the use of more efficient communication methods, like shared documents or project management tools, to convey information.

## In a Team Meeting

#### **Meeting Efficiency Role-play:**

Team members role-play different meeting scenarios with the aim of achieving the meeting's objective in the shortest time possible. This activity helps develop skills in agenda setting, time management, and decisive action.

#### **Scenario-Based Decision Making:**

Present scenarios where team members must decide the best communication method (meeting, email, chat, or none) based on the urgency, importance, and complexity of the situation. This activity fosters critical thinking about communication choices.

#### **Priority Matrix Creation:**

Teams work together to create a priority matrix for tasks, helping to identify what truly requires deep work versus what can be handled with quick communications or delegated. This helps in planning deep work sessions more effectively.

### In an Online Module

#### **Interactive Time Management Simulations:**

Online simulations where employees manage a virtual workload with the goal of maximizing productivity through effective time management, scheduling deep work, and minimizing unnecessary communication.

#### **Asynchronous Communication Tools Tutorial:**

Interactive tutorials on using asynchronous communication tools effectively, including task management systems and collaborative platforms, to reduce real-time meetings and messages.

#### **Personal Productivity Plan Builder:**

An interactive module that guides employees through creating a personal productivity plan, including strategies for deep work, communication guidelines, and time management techniques. This activity encourages personal accountability and reflection.



## Using AI as part of learning experience

Feedback on short answer questions.

Custom
Chatbots on
topics or based
on knowledge
base

Personalised tutors

Learner using a
Chatbot to
practice

Provide learners with prompts

Creating, reviewing, practising

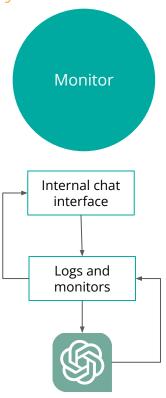


## Al has risks



**Generative AI** is designed to make things up

We don't really know what's happening with the data we give to the chatbots Data and privacy



Use existing cloud providers

If you have Amazon Web Services or Microsoft Azure - use their platforms

> These are often **Open Source** - more is known about them



## 'Making things up'







In chat, please share how you are going to apply what you've learned today.



## Dr Robin Petterd

M: +61 419 101 928

E: robin@sproutlabs.com.au



